

## Sample Reference Document

**Course Title: Assessment 101**

**SLO 1.1:** Students will exemplify an understanding of developing complete assessment plan reference documents.

**Metric 1.1:** Score on reference document rubric

**Target 1.1:** 80% of students will achieve a 4 or higher out of the possible 6 points

Student Name	SLO 1.1 (Naming)	SLO 1.1 (Structure)	Assessment Sum	Met Target Sum
Student 1	0	2	2	
Student 2	1	3	4	1
Student 3	2	2	4	1
Student 4	3	3	6	1
Student 5	3	3	6	1
Student 6	3	2	5	1
Student 7	3	2	5	1
Student 8	2	2	4	1
Student 9	1	2	3	
Student 10	2	0	2	
Student 11	2	1	3	

7

7 of 11 (63.6%) met the Target  
**Target Not Met**

Rubric

Document Component	Unacceptable	Fair	Good	Exemplary
<i>Naming/Numbering coincides with SLO</i>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
	Document not named	Document named, but lacks clarity concerning which Finding it reflects.	Document named and references the Finding(s) clearly.	Document named and numbered to coincide with the respective SLO, i.e.. Ref. 1.1 Student scores on reference documents Fall 2014 semester.
<i>Document structure</i>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
	Document does not show student scores or summary of scores to support Findings	Document reports scores, but content is incomplete or scattered, not comprehensive.	Document shows the scores obtained on the measurements per student or comprehensively summarizes the results.	Document shows the scores obtained on the measurements per student or comprehensively summarizes the results and includes a calculation at the bottom to show the numerator and denominator used to calculate the reported Finding.