

2019-2022 Assessment Template-Academic Unit

Academic Program Name:	Click here to enter text.
Academic Program Level:	 Undergraduate Graduate-Masters Graduate-Doctoral (EDD or PHD) Professional-Law Professional-Pharmacy

Academic Program Mission:	Click here to enter text.

Goal 1

Click here to enter text.

(Note: You may add additional objective(s) by clicking inside the table below, then clicking this icon that appears at the bottom right of the table below. Repeat this process for each Goal that requires an additional objective.)

Student Learning Outcome(SLO)/Expected Outcome 1.1 Click here to enter text.
What's the assessment level of this SLO?
Introductory
Reinforcement
Mastery
[Introductory=The basic level of knowledge, the first time a student is introduced to the concept. Reinforcement=There has been a prior introduction of this concept, this SLO measures the additional/next level of knowledge a student should have acquired. Mastery=This is the highest level of the learning outcome (at the respective degree level, i.e., UG, Graduate, Professional) this concept is the highest level of knowledge attainment]



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Nothing 1 1		
Metric 1.1 Click here to enter text.		
Assessment Method 1.1	Assessment Responsibility 1.1	
Click here to enter text.	Click here to enter text.	
Target 1.1		
Click here to enter text.		
Findings 1.1	Target Outcome based on Findings 1.1	
	2019-2020 Findings	
Click here to enter text.	□ Yes (Target Met)	
	No (Target Not Met)	
	2020-2021 Findings	
Click here to enter text.	□ Yes (Target Met)	
	□ No (Target Not Met)	
2021-2022 Findings		
Click here to enter text.	Yes (Target Met)	
	No (Target Not Met)	
Discussion of Findings 1.1		
	9-2020 Discussion of Findings	



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Click here to enter text.		
	2020-2021 Discussion of Findings	
Click here to enter text.		
	2021-2022 Discussion of Findings	
Click here to enter text.	· · · · · · · · · · · · · · · · · · ·	
chek here to enter text.		
Action Plan /Use of Finding		
	11	
Action Plan / Ose of Finding		
Action Plan / Ose of Finding	2019-2020 Action Plan	
Click here to enter text.		
	2019-2020 Action Plan	
Click here to enter text.		
	2019-2020 Action Plan	
Click here to enter text.	2019-2020 Action Plan	
Click here to enter text.	2019-2020 Action Plan	
Click here to enter text.	2019-2020 Action Plan	
Click here to enter text.	2019-2020 Action Plan	
Click here to enter text.	2019-2020 Action Plan	
Click here to enter text.	2019-2020 Action Plan	
Click here to enter text.	2019-2020 Action Plan 2020-2021 Action Plan	
Click here to enter text.	2019-2020 Action Plan	
Click here to enter text. Click here to enter text.	2019-2020 Action Plan 2020-2021 Action Plan	
Click here to enter text.	2019-2020 Action Plan 2020-2021 Action Plan	
Click here to enter text. Click here to enter text.	2019-2020 Action Plan 2020-2021 Action Plan	
Click here to enter text.	2019-2020 Action Plan 2020-2021 Action Plan	
Click here to enter text.	2019-2020 Action Plan 2020-2021 Action Plan	



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Reference Documents: Goal 1

Click here to enter text.

Goal 2

Click here to enter text.

Student Learning Outcome(SLO)/Expected Ou	itcome 2.1
Click here to enter text.	
What's the assessment level of this SLO?	
□ Introductory	
Reinforcement	
Mastery	
[Introductory=The basic level of knowledge, t	he first time a student is introduced to the concept.
Reinforcement =There has been a prior introd	•
additional/next level of knowledge a student	should have acquired.
Mastery=This is the highest level of the learni	ng outcome (at the respective degree level, i.e.,
UG, Graduate, Professional) this concept is th	
Metric 2.1	
Click here to enter text.	
Assessment Method 2.1	Assessment Responsibility 2.1
Click here to enter text.	Click here to enter text.



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Target 2.1	
Click here to enter text.	
Findings 2.1	Target Outcome based on Findings 2.1
	2019-2020 Findings
Click here to enter text.	□ Yes (Target Met)
	□ No (Target Not Met)
	2020-2021 Findings
Click here to enter text.	□ Yes (Target Met)
	□ No (Target Not Met)
	2021-2022 Findings
Click here to enter text.	□ Yes (Target Met)
	No (Target Not Met)
Discussion of Findings 2.1	
2019-	2020 Discussion of Findings
Click here to enter text.	
2020-	2021 Discussion of Findings
Click here to enter text.	



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2021-2022 Discussion of Findings		
Click here to enter text.		
Action Plan /Use of Findings 2.1		
	2019-2020 Action Plan	
Click here to enter text.		
	2020-2021 Action Plan	
Click here to enter text.		
	2021-2022 Action Plan	
Click here to enter text.		

Reference Documents: Goal 2

Click here to enter text.





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Goal 3

Click here to enter text.

Student Learning Outcome(SLO)/Expected Outcome 3.1

Click here to enter text.

What's the assessment level of this SLO?

□ Introductory

□ Reinforcement

□ Mastery

[Introductory=The basic level of knowledge, the first time a student is introduced to the concept. **Reinforcement=**There has been a prior introduction of this concept, this SLO measures the additional/next level of knowledge a student should have acquired.

Mastery=This is the highest level of the learning outcome (at the respective degree level, i.e., UG, Graduate, Professional) this concept is the highest level of knowledge attainment]

Metric 3.1 Click here to enter text.	
Assessment Method 3.1 Click here to enter text.	Assessment Responsibility 3.1 Click here to enter text.
Target 3.1	
Click here to enter text.	
Findings 3.1	Target Outcome based on Findings 3.1



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2019-2020 Findings		
Click here to enter text.	□ Yes (Target Met)	
	□ No (Target Not Met)	
2020-2021 Findings		
Click here to enter text.	□ Yes (Target Met)	
	□ No (Target Not Met)	
2021-2	022 Findings	
Click here to enter text.	□ Yes (Target Met)	
	□ No (Target Not Met)	
Discussion of Findings 3.1		
2019-2020 Dis Click here to enter text.	cussion of Findings	
chek here to enter text.		
2020-2021 Dis	cussion of Findings	
2020-2021 Discussion of Findings Click here to enter text.		
2021-2022 Discussion of Findings		
Click here to enter text.		
Action Plan /Use of Findings 3.1		
2019-2020 Action Plan		



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Click here to enter text.		
	2020-2021 Action Plan	
Click here to enter text.		
	2021-2022 Action Plan	
Click here to enter text.		

Reference Documents: Goal 3

Click here to enter text.





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Goal 4

Click here to enter text.

Student Learnin	g Outcome(SLO)/Exp	pected C	utcome 4.1

Click here to enter text.

What's the assessment level of this SLO?

□ Introductory

□ Reinforcement

□ Mastery

[Introductory=The basic level of knowledge, the first time a student is introduced to the concept. **Reinforcement**=There has been a prior introduction of this concept, this SLO measures the additional/next level of knowledge a student should have acquired.

Mastery=This is the highest level of the learning outcome (at the respective degree level, i.e., UG, Graduate, Professional) this concept is the highest level of knowledge attainment]

Metric 4.1 Click here to enter text.	
Assessment Method 4.1	Assessment Responsibility 4.1
Click here to enter text.	Click here to enter text.
Target 4.1 Click here to enter text.	
Findings 4.1	Target Outcome based on Findings 4.1



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2019-2020 Findings		
Click here to enter text.	□ Yes (Target Met)	
	No (Target Not Met)	
	2020-2021 Findings	
Click here to enter text.	□ Yes (Target Met)	
	No (Target Not Met)	
	2021-2022 Findings	
Click here to enter text.	Yes (Target Met)	
	No (Target Not Met)	
Discussion of Findings 4.1	2020 Discussion of Findings	
Click here to enter text.		
2020-	2021 Discussion of Findings	
Click here to enter text.		
2021-	2022 Discussion of Findings	
Click here to enter text.		
Action Plan /Use of Findings 4.1		
	2019-2020 Action Plan	
Click here to enter text.		



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	2020-2021 Action Plan	
Click here to enter text.		
	2021-2022 Action Plan	
Click here to enter text.		

Reference Documents: Goal 4 Click here to enter text.



Goal 5

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Student Learning Outcome(SLO)/Exp	pected Outcome 5.1
Click here to enter text.	
What's the assessment level of this	SLO?
Introductory Reinforcement	
□ Mastery	
	owledge, the first time a student is introduced to the conce
-	rior introduction of this concept, this SLO measures the
additional/next level of knowledge a	
	the learning outcome (at the respective degree level, i.e.,
Mastery=This is the highest level of	
Mastery =This is the highest level of UG, Graduate, Professional) this cor	the learning outcome (at the respective degree level, i.e.,
Mastery=This is the highest level of UG, Graduate, Professional) this cor Metric 5.1	the learning outcome (at the respective degree level, i.e.,
Mastery =This is the highest level of UG, Graduate, Professional) this cor	the learning outcome (at the respective degree level, i.e.,
Mastery=This is the highest level of UG, Graduate, Professional) this cor Metric 5.1	the learning outcome (at the respective degree level, i.e.,
Mastery=This is the highest level of UG, Graduate, Professional) this cor Metric 5.1	the learning outcome (at the respective degree level, i.e.,
Mastery=This is the highest level of UG, Graduate, Professional) this cor Metric 5.1	the learning outcome (at the respective degree level, i.e.,
Mastery=This is the highest level of UG, Graduate, Professional) this cor Metric 5.1 Click here to enter text.	the learning outcome (at the respective degree level, i.e., neept is the highest level of knowledge attainment]
Mastery=This is the highest level of UG, Graduate, Professional) this cor Metric 5.1 Click here to enter text. Assessment Method 5.1	the learning outcome (at the respective degree level, i.e., neept is the highest level of knowledge attainment] Assessment Responsibility 5.1
Mastery=This is the highest level of UG, Graduate, Professional) this cor Metric 5.1 Click here to enter text.	the learning outcome (at the respective degree level, i.e., neept is the highest level of knowledge attainment]
Mastery=This is the highest level of UG, Graduate, Professional) this cor Metric 5.1 Click here to enter text. Assessment Method 5.1	the learning outcome (at the respective degree level, i.e., neept is the highest level of knowledge attainment] Assessment Responsibility 5.1
Mastery=This is the highest level of UG, Graduate, Professional) this cor Metric 5.1 Click here to enter text. Assessment Method 5.1	the learning outcome (at the respective degree level, i.e., neept is the highest level of knowledge attainment] Assessment Responsibility 5.1
Mastery=This is the highest level of UG, Graduate, Professional) this cor Metric 5.1 Click here to enter text. Assessment Method 5.1	the learning outcome (at the respective degree level, i.e., neept is the highest level of knowledge attainment] Assessment Responsibility 5.1
Mastery=This is the highest level of UG, Graduate, Professional) this cor Metric 5.1 Click here to enter text. Assessment Method 5.1	the learning outcome (at the respective degree level, i.e., neept is the highest level of knowledge attainment] Assessment Responsibility 5.1



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Findings 5.1	Target Outcome based on Findings 5.1
	2019-2020 Findings
Click here to enter text.	Yes (Target Met)
	□ No (Target Not Met)
	2020-2021 Findings
Click here to enter text.	□ Yes (Target Met)
	□ No (Target Not Met)
	2021-2022 Findings
Click here to enter text.	□ Yes (Target Met)
	No (Target Not Met)
Discussion of Findings 5.1 201	L9-2020 Discussion of Findings
Click here to enter text.	•
	20-2021 Discussion of Findings
Click here to enter text.	
202	21 2022 Discussion of Findings
Click here to enter text.	21-2022 Discussion of Findings



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Action Plan /Use of Findings 5.1		
	2019-2020 Action Plan	
Click here to enter text.		
	2020-2021 Action Plan	
Click here to enter text.		
	2021-2022 Action Plan	
Click here to enter text.		

Reference Documents: Goal 5 Click here to enter text.